



We believe that when children help children, it not only reduces suffering, but leads to more enlightened leadership in the world tomorrow.

Welcome to our world! A School Bell Rings is an Atlanta based 501c3 organization. Kids4Kids360 is our flagship program run by A School Bell Rings, but energized by kids all over the globe.

What is KIDS4KIDS360?

Kids4Kids360 is a program that partners American schools with schools supported by A School Bell Rings. The children in America use letters, e-mails and Facebook to connect with the kids in our recipient schools.

Kids4Kids360 empowers the children in America to use their own creativity to raise funds for their partnered school. These funds are used for items such as textbooks, desks, meals and school teacher salaries. Creative ideas include penny collections, bake sales, cookbook sales, small mall sales and sponsorships from family and friends.

Who is A School Bell Rings?

A School Bell Rings is an Atlanta-based 501c3 organization that was founded in 2007. It is a 100% volunteer organization.

What does A School Bell Rings do?

A School Bell Rings is devoted to improving and supporting the lives of impoverished children around the world by increasing their access to education. We accomplish this through grants made to schools and used for:

- building new schools, extensions to existing schools, latrines or water tanks;
- helping with supplies including desks, textbooks or meals;
- assisting with teacher salaries, health and hygiene kits or clean water.

How does A School Bell Rings improve access to education and support children?

We evaluate multiple funding proposals for a one-year grant to a selected school. The funds are paid primarily from an endowment. However, at this point, we are raising funds through special events. This grant is a larger amount used to fund infrastructural work. This includes building school rooms, building latrines, setting up a water tank and more.

During this first year, we work very closely with a local partner, NGO, which is involved in the activities of the school to evaluate the school's use of funds and assess the benefits to the school. Our local partners are critical to our success and are selected on very strict criteria including their reputation history of work in the region. In addition, we develop a relationship with the school that allows us to determine what additional assistance they need and whether they will responsibly use the funds.

How do schools qualify for KIDS4KIDS360?

After a school selected under A School Bell Rings has received funding and has been monitored by us, the school becomes eligible for funding under our Kids4Kids360 program. The recipient schools are partnered with American schools that have signed up for this program. We facilitate this partnership by empowering the American school children to impact the lives of those in their partner schools. This program allows us to continue assisting the school with smaller grants and to ensure that our initial grant is being supported.

What are other ways that A School Bell Rings has created partnerships?

A School Bell Rings has facilitated a partnership between the recipient school kids and the corporate world to further provide for the schools. We have been approached by a company that wants the kids in our schools to design greeting cards. A School Bell Rings will coordinate designing and printing of the cards without deducting any overhead. The company will donate funds to the recipient school for the cards.

Contact us

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INDIA

Jayva Government Primary School

In the state of Gujarat, the devastating earthquake of January 26, 2001, severely impacted the local schools. Most of these schools are still in dire need of either repairs or complete reconstruction. Despite the government of Gujarat's best efforts toward rehabilitation, only a negligible number of local schools have been reconstructed to date, seven years after of the earthquake.

Jayva Taluka Primary School, in Jamnagar District of Gujarat, is one such school. It was initially constructed 50 years ago. Since the earthquake, the school continues to function, teaching 281 students (153 boys and 128 girls) with 7 teachers, without even the basic necessities. Only 2 classrooms are available for instruction for 7 different grade levels. Other classes are held in open areas outside the school.

Jayva Taluka Primary School has limited infrastructure and lacks the most basic facilities in a region where desire for education is significant. The local and state governments do not have the financial resources to undertake the desired renovations of the school.

Construction of the school building at Jayva would certainly result in increased enrollment and support retention of female students. Similar reconstruction projects have witnessed double or triple times increase in enrollments with improvements in basic education in such regions.

TANZANIA

Tloma Primary School

Karatu Education Fund was started in 2000 by Dale Jensen, American national and former General Manager of Gibb's Farm.

When Dale and his wife, Elena, came to work at Gibb's Farm, they immediately took a personal interest in their community of Karatu. They visited the schools frequently and befriended many people in the villages surrounding the farm.

They thought it would be a unique and interesting experience for guests of Gibb's Farm to be able to walk through the village and visit the local schools, to meet children and to observe firsthand the very real hardships facing Tanzanian children today.

Tloma Primary School has more than 650 students. There are usually three or four children to one desk, and four children to one textbook. Forty-five children share one latrine. Needless to say, there is a great need for additional facilities. Mr. Msuya, the headmaster, proposed that A School Bell Rings help to fund the building of additional classrooms, latrines and desks, to make learning more comfortable for children and teachers alike.

A School Bell Rings has funded two classrooms, latrines and a water tank which will facilitate all the students.